

Make a Match with the Neem Tree

**This lesson format can be used for charting ideas presented in other photo cards studied through "Tree Travels."*

Purpose: To instruct students on how to use a chart to organize information presented in a text, while assessing for comprehension of the topic material discussed using the photo card on neem trees.

Kindergarten Standards: (ICSD Power Standards displayed in bold)

Reading Standards for Informational Text: Kindergarten

- Key Ideas and Details:
 1. **With prompting and support, ask and answer questions about key details in a text.**
 2. **With prompting and support, identify the main topic and retell key details of a text.**
- **Range of Reading and Level of Text Complexity**
 10. **Actively engage in group reading activities with purpose and understanding.**

Writing Standards: Kindergarten

- Research to Build and Present Knowledge:
 8. **With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.**

Speaking and Listening Standards: Kindergarten

- Comprehension and Collaboration
 1. **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
 - a. **Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).**
 - b. **Continue a conversation through multiple exchanges.**
 2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- Presentation of Knowledge and Ideas
 6. **Speak audibly and express thoughts, feelings, and ideas clearly.**

Language Standards: Kindergarten

- Vocabulary Acquisition and Use
 6. **Use words and phrases acquired through conversations, reading and being read to, and responding to texts.**

Materials:

- White board/chalk board/chart paper
- Four markers (all different colors)
- Scissors/paper cutter
- Tape
- "Make a Match" sheet (for copying)
- Photo Card of Natural Medicine

Set Up:

- Using one of the markers, create a chart with three columns on the board.
 - Write, “animals,” “the environment” and “people” for the column headings.
 - Write, “How Do Neem Trees Help...” at the top of the chart.
 - Make a copy of the “Make a Match” sheet, and cut out the paper strips along the lines.
 - Place all of the cut strips in an envelope.
- *Refer to the visual below.*

HOW DO NEEM TREES HELP...

ANIMALS	PEOPLE	THE ENVIRONMENT

Guided Instruction:

- Hold up the photo card for “Natural Medicine.” (You may wish to reread it.)

TEACHER: We have learned a lot of interesting facts about neem trees. We know that they are a natural medicine for people. But, do you remember other ways that neem trees are helpful? We are going to play a little game today to help us remember what we read together on the photo card about neem trees. We will use the table on the board to help us record what we know. This kind of table is used for organizing information, not for eating your dinner! Let’s get started.

- Point to the table on the board, and read the heading. Next, read each of the column headings.
- Explain the rules of the game: You (the teacher) will call on a child to come forward and pick a slip of paper out of the envelope. The child will hand you the slip. You will read it aloud. (If the child knows how to read, allow them to read it aloud to the class.) The child will try to match the words on the slip

to the correct column on the board. If the child is unsure of where it goes, she/he may ask a friend for help. Once the correct match is made, the child will put a piece of tape on the back of the paper, and stick it in the proper column. Repeat these steps until all of the paper slips are gone. **It is best for you to go first and model for the children.*

- If no one in the class knows the correct answer or the child needs clarification before making a match, you may refer back to the photo card script for help. You may even want to reread a section of the text.
- When the game is finished, reread each column heading and the slips below.
- If you want to do the follow up “write and draw” activity, you may want to leave the table up for display in the classroom. It is a good way to review before the children begin their own writing.