

The Art of Skateboarding

Purpose: To review with children how skateboards are made, and attach meaningful artwork and writing to their projects.

Kindergarten Standards: (ICSD Power Standards displayed in bold)

Power NYSCCLS ELA Standards (ICSD) - Writing Standards: Kindergarten

- Responding to Literature
 - 11.** Create and/or present a poem, dramatization, artwork, or personal response to a particular author or theme studied in class, with support as needed.

Writing Standards: Kindergarten

- Text Types and Purposes
 - 2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Materials:

- 11"x17" sheets of heavy paper (one for each child)
- Paints/markers
- Milk caps (or something similar to glue on for wheels) - You will need two per child
- Scissors
- White school glue and glue sticks
- Long strips of writing paper
- Pencils/pens
- Skateboard Photo Card
- *Sequencing Cards/VoiceThread/Videos of Skateboards (optional content review)

Set Up:

- You will probably need to start collecting milk caps a few weeks in advance of this project.
- If using paint to decorate boards, be sure to cover tables with newspaper and have painting materials ready.

Guided Instruction:

TEACHER: (Hold up the skateboard photo card.) Did you notice that the skateboards we learned about have many different designs? Artists get to create those designs on paper, and then silkscreen them onto wooden boards. Today, we are going to make our own pretend skateboards, and see what interesting and colorful designs we can create. We are also going to write about riding skateboards. Let's get started!

**Note: If you are having the children do their own writing, they should complete it before beginning to decorate their boards.*

- Review with the children the steps of making a skateboard (i.e. draw a design, cut it out, add the wheels) **Sequencing cards and VoiceThread are good review tools.*
- Hold up the large sheet of paper horizontally, and draw the general shape of a skateboard. Remind the children that their shape should fill the paper.
- Next, discuss possible ideas for decorating the board. Emphasize that skateboard artists take their time to make detailed and colorful images on their boards. (If you are having the kids paint and do their own writing, you may want to set up a separate painting station where you can call up a table of children at a time to paint, while their classmates complete their written work.)
- While the children are working on their designs, walk around the tables and have them dictate to you their answer to the question, "How do you ride your skateboard?" Record their answers on the long strips of writing paper.

Sample answers:

- *Veronica rides her skateboard fast down the hills in Ithaca.*
 - *Joe rides his skateboard on the sidewalk in front of his house.*
 - *Abby rides her skateboard over big jumps at the park.*
- When the children are finished decorating their boards, they should cut them out, following the lines they drew earlier. (If they used paint to decorate, they should wait until their board is dry before cutting.)
 - Using a glue stick, paste the writing strip to the top of the board.
 - Use white school glue to adhere the wheels (caps) to the bottom of the board. Explain to the kids that they are only pasting on two wheels, because they are viewing the boards from the side.

Your skateboards are finished. Display and enjoy!